Safeguarding policy.

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Safeguarding-policy 2023 G and T

Approved by: Full Governing Body	Date:11th September 2023
Last reviewed on: September 2022	
Next review due by: September 2024	
Signed by: Tina Willmott Governor Signed by: Louise Flanagan Interim Executive Headteacher Stephen Hainie Interim Head of School	

Key contacts

Date written	**September 2023**
Date of last update	**September 2023**
Date agreed and ratified by governing body or management committee	
Date of next full review	**September 2024**

	Name	**Contact details**
Interim Head of School	Stephen Hainie	S86shainie@stgandt.solihull.sch.uk
Designated safeguarding lead (DSL)	Louise Flanagan	S86lflanagan@stgandt.solihull.sch.uk
Deputy designated Safeguarding lead	Rhonda Packwood	S86rpackwood@stgandt.solihull.sch.uk
Senior mental health lead	Louise Flanagan	S86lflanagan@stgandt.solihull.sch.uk
Safeguarding governor or equivalent		
Designated teacher for looked after and previously looked after children		
Other key staff *eg trust safeguarding lead, senior leader/governor with responsibility for filtering and monitoring, health and safety lead*		

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Child-focused approach to safeguarding

Introduction

The purpose of this policy statement is:

- to protect children and young people who attend St George and St Teresa from harm;
- to provide staff and volunteers, as well as children and young people and their families, with the overarching principles that guide our approach to safeguarding.

This policy applies to everyone.

Policy context

This policy is derived from a variety of legislative provisions and statutory guidance. In particular, it is based upon the requirements and best practice outlined in:

- Keeping Children Safe in Education 2023 (KCSIE)
- Working Together to Safeguard Children 2018 (WTSC)
- Ofsted: Education Inspection Framework' 2023
- Framework for the Assessment of Children in Need and their Families 2000
- Solihull MBC Safeguarding Children Procedures
- Early Years and Foundation Stage Framework 2023 (EYFS)
- Digital and technology standards for schools and colleges (2023)

Section 157 of the Education Act 2002 requires school governing bodies, local education authorities and further education institutions to make arrangements to safeguard and promote the welfare of all children who are pupils at a school, or who are students under 18 years of age. Such arrangements will have to have regard to any guidance issued by the Secretary of State.

The duties for all academies – including all free schools and independent schools – to safeguard and promote the welfare of pupils at the school/college is set down in Part 3 of the schedule to the **Education (Independent School Standards) Regulations 2019**.

St George and St Teresa Catholic Primary School is part of Our Lady and All Saints Multi Academy Company. OLAAS's policy reflects these duties and complies with our funding agreement and articles of association.

Safeguarding statement

St George and St Teresa recognise our statutory responsibility to safeguard and promote the welfare of all children. Safeguarding is everybody's responsibility and all those directly connected (staff, volunteers, governors, leaders, parents, families, and learners) are an important part of the wider safeguarding system for children and have an essential role to play in making this community safe and secure.

St George and St Teresa believe that the best interests of children always come first. All children (defined as those up to the age of 18) have a right to be heard and to have their wishes and feelings taken into account and all children regardless of age, gender, ability, culture, race, language, religion or sexual identity, have equal rights to protection.

St George and St Teresa recognises the importance of providing an ethos and environment within school/college that will help children to be safe and to feel safe. In our school children are respected and are encouraged to talk openly. We will ensure children's wishes and feelings are taken into account when determining what safeguarding action to take and what services to provide.

Our core safeguarding principles are:

Prevention: positive, supportive, safe culture, curriculum and pastoral opportunities for children, safer recruitment procedures.

Protection: following the agreed procedures, ensuring all staff are trained and supported to recognise and respond appropriately and sensitively to safeguarding concerns.

Support: for all learners, parents and staff, and where appropriate specific interventions are required for those who may be at risk of harm.

Working with parents and other agencies: to ensure timely, appropriate communications and actions are undertaken when safeguarding concerns arise.

MISSION STATEMENT

St. George & St. Teresa School is a Catholic School where we show love and care to all members of the community.

It is a place where the Trinity is central to our lives; where we pray together, praising Almighty God, learning about Him and growing closer to Him.

It is a place where we work together, living our faith, and learning together, sharing and developing our knowledge, skills and understanding through all aspects of the curriculum.

It is a place where we endeavour to live as Christians in a multicultural, multi ethnic society.

> *Faith*
>
> *We live it,*
>
> *Love it*
>
> *And Learn it.*

The Gospel Values pertinent to this policy are:

Attentive to our experience and to our vocation; and **discerning** about the choices we make and the effects of those choices.

Safeguarding policies and procedures

We have a number of policies and procedures in place that contribute to our safeguarding commitment, including our child protection policy which can be viewed in the policies section on our website.

Policies, procedures and requirements	Where you will find the policy/procedure
Child protection (including online safety, low level concerns policy and child-on-child abuse as required by KCSiE '23)* Looked after and previously looked after children – designated teacher* Pupil premium statement* Mental health and wellbeing	**https://www.stgandt.solihull.sch.uk/school-information/safeguarding** **https://www.stgandt.solihull.sch.uk/school-information/statutory-information/pupil-premium** **https://www.stgandt.solihull.sch.uk/school-information/wellbeing**
Equality information and objectives* Special educational needs and disabilities* Accessibility plan*	**https://www.stgandt.solihull.sch.uk/school-information/school-policies** **https://www.stgandt.solihull.sch.uk/school-information/statutory-information/send** **https://www.stgandt.solihull.sch.uk/school-information/statutory-information/send**

Premises management documents*	https://www.stgandt.solihull.sch.uk/school-information/school-policies
Healthy and safety*	https://www.stgandt.solihull.sch.uk/school-information/school-policies
	School Office
Risk assessments*	
First aid*	
Lettings	https://www.stgandt.solihull.sch.uk/school-information/school-policies
Attendance	https://www.stgandt.solihull.sch.uk/school-information/school-policies
Behaviour in schools (which should include measures to prevent bullying, including cyberbullying, prejudice-based and discriminatory bullying)*	https://www.stgandt.solihull.sch.uk/school-information/statutory-information/behaviour
Behaviour principles written statement*(maintained)	https://www.stgandt.solihull.sch.uk/school-information/school-policies
Exclusions*	Within our Behaviour Policy
Online safety (including how school is meeting the filtering and monitoring requirements of the Digital and technology standards for schools)	https://www.stgandt.solihull.sch.uk/school-information/school-policies
Acceptable use of social media	https://www.stgandt.solihull.sch.uk/school-information/school-policies

Mobile and smart technology Data protection and information sharing* Protection of biometric information*	
Children with health needs who cannot attend school* Supporting children with medical conditions in school/Medicines in school* Personal and intimate care	**https://www.stgandt.solihull.sch.uk/school-information/school-policies** Included in our First Aid and SEND policies.
Staff discipline, conduct and grievance (procedures for addressing)* Staff behaviour/code of conduct (including reference to low level concerns, managing allegations against staff and whistleblowing,	**https://www.stgandt.solihull.sch.uk/school-information/school-policies**

acceptable use of technologies (including the use of mobile devices), staff/pupil relationships and communications including the use of social media policies as required by KCSiE '23) Statement of procedures for dealing with allegations of abuse against staff* Safer recruitment Single central record of recruitment and vetting checks* Visitors' protocol Governor code of conduct Governor training record	**https://www.stgandt.solihull.sch.uk/school-information/school-policies**
Early years foundation stage*	**https://www.stgandt.solihull.sch.uk/school-information/early-years-foundation-stage-eyfs**
Relationships and sex education* Drug and alcohol education/managing substance related incidents	**https://www.stgandt.solihull.sch.uk/school-information/school-policies**
Educational visits	TBC
School complaints* Whistleblowing*	**https://www.stgandt.solihull.sch.uk/school-information/school-policies**

Confidentiality	https://www.stgandt.solihull.sch.uk/school-information/school-policies