

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£22,238.31
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,810
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£17,810

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 42.79%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
Promote physical fitness and foster positive attitudes towards participation in sport/physical activity on. Trained staff and play-leaders will facilitate and monitor pupil activity as part of the whole school's engagement in the Active 30:30 programme.	Purchase of designated playground equipment and resources to ensure all pupils have access. Specific consultation with children, staff, parents and governors to extend play provision at school. School Council have contributed ideas for how it could work well.	£892	Increased number of children running the daily mile. Increased number of children playing football, basketball at lunchtimes; children challenging each other to races and timing activities using the playground stop watches. -Reports by class teachers and playground supervisors of better engagement at playtimes and lunchtime breaks. -Findings from Children and Young People's Health & Well-Being surveys show children at our school are significantly more active during school time than Solihull Borough.	Continue to use and enhance use of equipment. → Use survey results to support children with negative responses going forward.	
Play Leader training – Year 5 children trained as play-leaders – to take on role in year 6.	Arrange training, allow transition between Y5 and Y6 in the summer term. Scheduled meetings to support playleaders. Suitable clothing that makes playleaders easily identifiable and acknowledges the status they hold	Part of SSSP package (see K14 for more details)	Increased participation in physical activity by KS1 pupils and reluctant Y5/6 pupils. The Year 6 pupils have increased the amount and the range of activities and participation of KS1. Fewer playground incidents due to	Continue to follow this programme but enhance it with the use of the new equipment and activities. Purchase of playtime equipment specifically to be used as led activities	

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	while on duty		increased engagement of pupils and positive role models.	
Sports Development & Activity Support Worker to support teachers in enhancing their PE teaching skills.	Provide opportunities for staff to further develop their teaching skills by observing and teaching alongside a sports coach.	£6,728	Increased confidence in teaching PE. High uptake in after-school sport participation Better outcomes for children in PE, including many successes in inter-schools competitions.	Use this model for new staff.
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 31.78%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupil participation in inter and intra school competition is widely reported across the school community through the school newsletter, website and during celebration assemblies.	Regular Celebration Assemblies Sporting events reported, celebrated and published on school website, newsletter, Twitter etc.		Part of RSSSP and SSSP packages ((see K14)	Increased interest and participation in competition by all pupils across the school. Greater understanding of the subject and skills to develop other staff. →Continued membership next academic year. →Continue to make links with other local schools.
Follow-up in KS2 children who did not achieve swimming standards in Y3. Highlight importance of safe swimming and what an important life skill it is. Carried forward due to Covid-19.	Identify children who have not achieved standard and arrange staff, transport and lessons.		£2360	100% of children achieving national swimming standards. Positive attitudes towards swimming and other linked sports and recreational activities. → Continue next year

Subscription to Teach Active resources to provide school and home learning in English and Maths with a focus on supporting the development of physical literacy.	Purchase individual classroom resources to support the delivery of Teach Active sessions	£3,300	Providing each class with a set of resources for active lessons helped to relaunch the Teach Active scheme across school, enthusing staff and pupils to engage with the sessions. Noticeable improvements in behavior and engagement due to the integration of focused movement breaks.	Continue next year. Ensure equipment and resources are maintained.
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Local inter-school (Level 2) competitions held at Arden Academy (RSSSP). These involve a block of sport-specific teaching during Games lessons with one additional lesson where approximately 7 Year 10/11 pupils (and a teacher) from Arden support the specialist lesson This year we will be involved in: • Year 6 Touch Rugby • Year 5 Netball • Year 4 Hockey • Year 3 Benchball • Year 2 Kick Rounders • Year 1 Gymnastics	Purchase into programme and allow additional time within school timetable to facilitate training and participation.	£0	All children across school from Years 1-6 have the opportunity to take part in a fully inclusive competitive sporting festival against children from other schools. There is a different sport for each year group. (See also K15).	→Continue next year. → Further participation in OLASS MAC sports events
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 19.85%
Intent	Implementation		Impact	

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Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Local inter-school (Level 2) competitions held at Arden Academy (RSSSP). These involve a block of sport-specific teaching during Games lessons with one additional lesson where approximately 7 Year 10/11 pupils (and a teacher) from Arden support the specialist lesson This year we will be involved in: • Year 6 Touch Rugby • Year 5 Netball • Year 4 Hockey • Year 3 Benchball • Year 2 Kick Rounders • Year 1 Gymnastics	Purchase into programme and allow additional time within school timetable to facilitate training and participation.	£0	All children across school from Years 1-6 have the opportunity to take part in a fully inclusive competitive sporting festival against children from other schools. There is a different sport for each year group. (See also K15).	→ Continue next year. → Further participation in OLASS MAC sports events
Membership of South Solihull Sports Partnership (SSSP). Package of support that includes CPD and inclusion in local inter-school sports events and leagues.	Purchase into programme and avail ourselves of events that are offered.	£2,315	Regular events in competitive sports. Participation in dance festival for Y1. Support in achieving external accreditation (School Games and YST). (Also part of K15).	→ Continue next year

Irish and Indian dancing workshop booked for the whole school		£1,221	More children take up dancing – links to Catholic / Irish culture of the school and multi-cultural experiences they would likely not have otherwise.	Continue and increase.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0.90%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Chance to Shine cricket for Y4 and Y5. Structured cricket training with a competitive festival to conclude. Personal Best Festival for Year 3 class to celebrate the Commonwealth Games	Arranging coaches and adapting class, teacher and hall timetables.	Part of SSSP package (see K14) Coach £160	Children reported enjoying the sessions. All pupils engaged and given opportunity to participate at external level.	Opportunity for all pupils to celebrate the Commonwealth Games and raise the profile of sports

Signed off by	
Executive Head Teacher:	Louise Flanagan
Date:	30.07.23
Subject Leader:	Stephen Hainie
Date:	30.07.23
Governor:	Tina Willmott
Date:	30.07.23