

St. George and St. Teresa Catholic Primary School



Welcome to Foundation Stage - Nursery

Visit Morning September 23



Prayer for a new school year

Dear Lord,

Our children are filled with emotions
About their first day of school!

Parents too!

Fill them with peace instead of worry.

Give them courage instead of fear.

Strengthen them with your presence as
they start the new year.

Amen

Staffing

- Mrs Evans is the Foundation Stage Lead.
- Mrs Fox, Mrs Gallagher and Mrs Gough are the teaching assistants for the Foundation Stage. They will be working with and supporting all of the children.

What is the Early Years Foundation Stage?

The Early Years Foundation Stage (E.Y.F.S.) is the stage of education for children from birth to the end of the Reception year.

It is based on the recognition that children learn best through play and active learning.



Our Curriculum

- At present, we are mainly following the Government Development Matters when assessing your children and planning the curriculum.
- This has changed from being 22-36months/30-50mths. Now broken into Birth – 3years, 3-4 years, Reception and ELG.
- Expected area for children to be working in during the Nursery year is 3-4years.

Planning / Assessing

- Staff plan a mixture of adult led and child initiated activities
- Staff observe children in their self initiated play and then make best fit judgements on their learning and development by referring to the EYFS Guidance.
- Judgements are used to inform planning so that it is closely linked to the children's developmental needs and interests.

A Day at Nursery

- Start at 8.45am
- Book bags and water bottles
- Coats
- Register/Prayers
- Group Time
- Activities and Snack
- Focused Activity / Child initiated learning
- Hometime - 11.45am for 15 hours and 3.30pm for 30 hours.

What to bring to school

- School book bag – named, key ring
- Wellies – named, to be left at school
- Coat – named (show them where their name is)
- PE Kit : PE bag, black pumps, white t-shirt or yellow school t-shirt, blue school shorts – all items named (please also include a change of clothes and wipes for personal use in a separate carrier bag)
- Water bottle

PLEASE PLEASE PLEASE NAME EVERYTHING!!!

Phonics

- Nursery – follow the Government Letters and Sounds Scheme – Phase 1 – tuning children’s ears to listening, introducing rhyme, alliteration and letter sounds
- Read Write Inc : a whole school read and write programme
- Correct pronunciation of speech sounds is vital to enabling children to decode effectively when learning to read
- Introduce letter sounds informally in Nursery – help children tune into sounds by playing I spy
 - www.mrthorne.com

Number

- Karen Wilding – introducing us to the idea of subitising (a new addition to the Maths curriculum.
<https://www.youtube.com/channel/UCF7b31eemNHalOm6UIG6eiQ/videos>
- Also take elements from the Master the Curriculum scheme for Nursery.
- Enabling children to master the concept of what a number entails so that they can succeed with; Number, Multiplication, Division, Addition and Subtraction later on.

Write Dance

- Write Dance sessions are a kinaesthetic approach to stimulate early mark making and writing. The activities include a combination of music and dance movements to develop children's physical skills including, balance, co-ordination, flexibility and stamina. This leads on to having greater control over mark making tools.
- Then the mark making session matches the same movements made in the air but this time on paper, children learn to associate music to specific movements and shapes on the paper. This understanding leads to children learning to draw simple images independently.
- This programme will be followed up till Easter – opportunities for children to continue this practice in their own learning time will be available.



Help us to know your child even better.

We encourage parents to share their knowledge of their child by sending in notes or photos about successes or their interests. This can be done on the 'Class Dojo' platform. You have all been sent an invite to download the app and connect with what I'm sending about your child / the whole class.

Parent Pay

- All schools in Solihull are now cashless – everything is paid for online using the Parent Pay website :

www.parentpay.com

- Nursery Fund
- School trips
- Book bags

Cool Milk

www.coolmilk.com

- Free to all children in an educational setting up to the age of 5
- School register your child – please let us know if you DO NOT wish your child to have milk
- They will have their water bottles if they don't have milk
- If your child is not drinking their milk we will ask you to take them off the register

Second-hand uniform

- Run by Sarah Hainie (a parent)
- Jumpers, shorts, joggers – on sale. Range of sizes
- Proceeds go to school – PTA
- * Ask at the school office if you are in need of anything.

If your child is sick please don't send them to school but advise the office of the absence. When they return we need to have a letter explaining the absence. 48 hrs from last bout of sickness before they can return.

If you need your child to be absent from school you need to request permission from the Head Teacher. Failure to do so could result in unauthorised absence.

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Faith - We live it, We love it, We learn it.

📍 Bentley Heath, Solihull 🔗 stgandt.solihull.sch.uk 📅 Joined May 2020

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Follow

Internet safety

Useful advice –Tips

<https://www.youtube.com/watch?v=O3OF-NWDzGo>

<https://www.internetmatters.org/advice/0-5/>

https://www.esafety.gov.au/sites/default/files/202005/eSafety%20Early%20Years%20booklet_0.pdf

25% of parents of 4-5-year-olds are concerned about the time their children spend online

*Source: *Internet Matters Screen time report: Look both ways 2018*

Online safety tips for parents of pre-school children

0-5 Year Olds

Pre-school children are online for an average of 71 minutes a day*



Checklist

Put yourself in control

Make use of the parental controls available on your home broadband and any internet-enabled devices. You can find out how at your broadband provider's website or by visiting internetmatters.org.

Search safely

Use safe search engines such as swiggle.org.uk or kids-search.com. Safe search settings can also be activated on Google and other search engines as well as YouTube. You can find out more at google.co.uk/safetycentre.

Set boundaries

It's never too early to start setting rules about when and for how long your child can use devices and start to introduce the subject of internet safety at the same time. Encourage children to use devices in a communal area, keep other devices out of reach and use passwords so they can't go online without asking you first.

Explore together

Set your homepage to a child-friendly site such as CBeebies and give them a user account which only allows access to sites and apps you've chosen.

Help them learn through games

Games are a great way for young children to explore the internet and learn about the world around them. You can choose safe, fun and educational games free of charge from providers such as Fisher Price or about their favourite characters like Peppa Pig.

<https://www.youtube.com/watch?v=ySbDYUmPasU#action=share>

Children can now have a digital footprint before they learn to speak and often before they're even born.

Internet Matters is a free online resource for every parent in the UK. We'll show you the best ways to protect your children online as they grow up - with information, advice and support on all the big e-safety issues.

internet
matters.org

Question Time!

- Please always remember that in Foundation Stage we have an open door policy – if you or your child are worried about anything or would like to know more about something we are doing in Nursery, please ask!