

Statutory Assessments Report

St George and St Teresa Catholic Primary School

Key Results - 2024-2025

| Assessment | Statistic | Cohort | School Result | National Comparison | National Result | School Percentile Rank |
|---------------------------------------|---|--------|---------------|---------------------|-----------------|------------------------|
| KS2 Reading, Writing & Maths combined | % of pupils achieving the expected standard | 27 | 70% | ● At or above | 62% | 71st |
| KS2 Reading, Writing & Maths combined | % of pupils achieving the higher standard | 27 | 37% | ● At or above | 8% | 100th |
| Multiplication Tables Check (MTC) | % of pupils scoring full marks (25/25) | 30 | 23% | ■ Below | ~ 38% | 26th |
| Phonics Screening Check | % of pupils passing in Year 1 | 21 | 86% | ● At or above | 80% | 66th |
| Early Years Foundation Stage | % of pupils achieving a Good Level of Development | 19 | 68% | ■ Below | ~ 69% | 46th |

Legend

- Above national (statistically significant)
- At or above national
- Below national
- Below national (statistically significant)
- Missing data
- ~ Estimated national

Key Stage 2

| Subject | Statistic | 2021-2022 | | 2022-2023 | | 2023-2024 | | 2024-2025 | | |
|-----------------------------------|---|-----------|----------|-----------|----------|-----------|----------|-----------|----------|----------|
| | | School | National | School | National | School | National | Cohort | School | National |
| Reading, Writing & Maths combined | % of pupils achieving the expected standard | 63% ● | 59% | 79% ●+ | 60% | 67% ● | 61% | 27 | 70% ● | 62% |
| Reading, Writing & Maths combined | % of pupils achieving the higher standard | 3% ■ | 7% | 24% ● | 8% | 10% ● | 8% | 27 | 37% ● | 8% |
| Reading | % of pupils achieving the expected standard | 88% ● | 74% | 90% ●+ | 73% | 87% ● | 74% | 27 | 96% ●+ | 75% |
| Reading | % of pupils achieving the higher standard | 28% ● | 28% | 45% ● | 29% | 30% ● | 29% | 27 | 48% ● | 33% |
| Reading | Average scaled score | 106.2 ● | 105.0 | 108.7 ●+ | 105.0 | 108.2 ●+ | 105.0 | 27 | 109.6 ●+ | 106.0 |
| Writing | % of pupils achieving the expected standard | 75% ● | 69% | 83% ● | 71% | 77% ● | 72% | 27 | 78% ● | 72% |
| Writing | % of pupils working at greater depth | 25% ● | 13% | 37% ● | 13% | 23% ● | 13% | 27 | 41% ● | 13% |

| Subject | Statistic | 2021-2022 | | 2022-2023 | | 2023-2024 | | 2024-2025 | | |
|---------|---|---|----------|---|----------|--|----------|-----------|--|----------|
| | | School | National | School | National | School | National | Cohort | School | National |
| Maths | % of pupils achieving the expected standard | 75% ● | 71% | 86% ● | 73% | 80% ● | 73% | 27 | 89% ● | 74% |
| Maths | % of pupils achieving the higher standard | 16% ■ | 22% | 55% + | 24% | 33% ● | 24% | 27 | 52% + | 26% |
| Maths | Average scaled score | 104.0 ● | 104.0 | 107.9 + | 104.0 | 106.1 ● | 104.0 | 27 | 108.6 + | 105.0 |
| GPS | % of pupils achieving the expected standard | 81% ● | 72% | 90% + | 72% | 87% ● | 72% | 27 | 78% ● | 73% |
| GPS | % of pupils achieving the higher standard | 19% ■ | 28% | 59% + | 30% | 33% ● | 32% | 27 | 48% + | 30% |
| GPS | Average scaled score | 104.5 ■ | 105.0 | 108.7 + | 105.0 | 106.9 ● | 105.0 | 27 | 108.0 ● | 105.0 |
| Science | % of pupils achieving the expected standard | - | 79% | 83% ● | 80% | 83% ● | 81% | 27 | 81% ■ | 82% |

Multiplication Tables Check (MTC)

| Statistic | 2021-2022 | | 2022-2023 | | 2023-2024 | | 2024-2025 | | |
|--|---|----------|---|----------|---|----------|-----------|---|----------|
| | School | National | School | National | School | National | Cohort | School | National |
| % of pupils scoring full marks (25/25) | 0% ■ | 27% | 50% + | 29% | 33% ■ | 34% | 30 | 23% ■ | ~ 38% |
| Average score (out of 25) | 21.0 ● | 19.8 | 21.9 ● | 20.2 | 21.8 ● | 20.6 | 30 | 21.0 ● | ~ 21.0 |

Key Stage 1

| Subject | Statistic | 2021-2022 | | 2022-2023 | | 2023-2024 | | 2024-2025 | | |
|-----------------------------------|---|--|----------|--|----------|--|----------|-----------|--|----------|
| | | School | National | School | National | School | National | Cohort | School | National |
| Reading, Writing & Maths combined | % of pupils achieving the expected standard | 67% ● | ~ 53% | 89% + | ~ 56% | 76% + | ~ 58% | 19 | 68% ● | ~ 59% |
| Reading, Writing & Maths combined | % of pupils working at greater depth | 10% ● | ~ 5% | 30% ● | ~ 6% | 31% ● | ~ 6% | 19 | 26% ● | ~ 6% |
| Reading | % of pupils achieving the expected standard | 83% ● | 67% | 86% + | 68% | 86% ● | ~ 71% | 19 | 74% ● | ~ 72% |
| Reading | % of pupils working at greater depth | 23% ● | 18% | 46% + | 19% | 52% + | ~ 19% | 19 | 42% ● | ~ 19% |
| Writing | % of pupils achieving the expected standard | 67% ● | 58% | 86% + | 60% | 79% ● | ~ 63% | 19 | 74% ● | ~ 64% |
| Writing | % of pupils working at greater depth | 10% ● | 8% | 36% ● | 8% | 38% ● | ~ 8% | 19 | 26% ● | ~ 9% |
| Maths | % of pupils achieving the expected standard | 90% + | 68% | 89% + | 70% | 83% ● | ~ 72% | 19 | 74% ● | ~ 73% |

| Subject | Statistic | 2021-2022 | | 2022-2023 | | 2023-2024 | | 2024-2025 | | |
|---------|---|-----------|----------|-----------|----------|-----------|----------|-----------|--------|----------|
| | | School | National | School | National | School | National | Cohort | School | National |
| Maths | % of pupils working at greater depth | 30% ● | 15% | 48% ● | 16% | 41% ● | ~ 16% | 19 | 32% ● | ~ 17% |
| Science | % of pupils achieving the expected standard | - | 77% | - | 79% | 86% ● | ~ 82% | 19 | 84% ● | ~ 83% |

Phonics Screening Check

| Statistic | 2021-2022 | | 2022-2023 | | 2023-2024 | | 2024-2025 | | |
|--|-----------|----------|-----------|----------|-----------|----------|-----------|--------|----------|
| | School | National | School | National | School | National | Cohort | School | National |
| % of pupils passing in Year 1 | - | 75% | 86% ● | 79% | 94% ● | 80% | 21 | 86% ● | 80% |
| % of pupils passing check by end of Year 2 | 100% ● | 87% | 67% ■ | 89% | 96% ● | 89% | 18 | 94% ● | 89% |

Early Years Foundation Stage

| Statistic | 2021-2022 | | 2022-2023 | | 2023-2024 | | 2024-2025 | | |
|--|-----------|----------|-----------|----------|-----------|----------|-----------|--------|----------|
| | School | National | School | National | School | National | Cohort | School | National |
| % of pupils achieving a Good Level of Development | 86% + | 65% | 50% ■ | 67% | 68% ● | 68% | 19 | 68% ■ | ~ 69% |
| % of pupils at the expected level across all early learning goals | 86% + | 63% | 50% ■ | 66% | 68% ● | 66% | 19 | 68% ● | ~ 67% |
| Average number of early learning goals at the expected level per pupil | 16.4 + | 14.1 | 15.2 ● | 14.1 | 15.0 ● | 14.1 | 19 | 14.3 ● | ~ 14.2 |