

St. George and St. Teresa Catholic Primary School



Nursery Parents Meeting
5th September 2025

Faith; We Live it, Love it, Learn it.

We would like to extend a warm welcome to you and your family. Thank you for choosing St George and St Teresa's. Our caring and nurturing staff are ready to help you and your child embark upon / continue with their learning journey.



At St George and St Teresa's we put you and your child at the heart of everything we do. We aim to ensure that every day is full of purposeful play, exploration, curiosity, FUN and that they leave our setting each day with a spring in their step.





EYFS staff

Mrs Evans – Early Years Lead
Foundation Stage Teacher

Mrs Gallagher – EYFS Teaching Assistant

Mrs Fox – EYFS Teaching Assistant

Mrs Packwood – Dragons Manager /
EYFS Teaching Assistant

– PE Coach



What have Ofsted said about our EYFS? (March 2024)

Children in the early years settle well into school. They are safe and happy.

The school works hard to get to know children and ensure that they become used to daily routines and expectations.

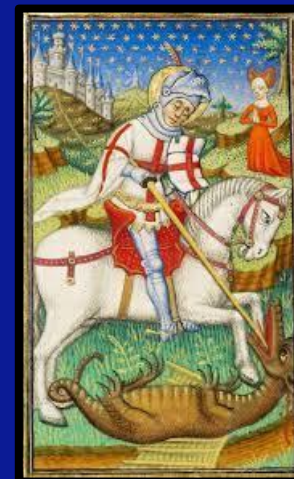


The early years curriculum is well structured and ensures that children get off to a strong start.



Our Catholic Community

In EYFS, the children are actively engaged from the very start, in learning about our faith and what it means to be a part of the Catholic community. They regularly take part in Collective Worship, School Masses and all join in with our RE Curriculum.



What is the Early Years Foundation Stage?



The Early Years Foundation Stage (E.Y.F.S.) is the stage of education for children from birth to 5. It is based on the recognition that children learn best through play and active learning.





Laying the foundation!

In Foundation Stage we try to create learning environments that enhance children's exploration of the world around them, promote curiosity, investigation, independence, resilience, purposeful play and social interaction!



We teach using themes such as 'Me and Myself' and 'What Happens Next' to teach new vocabulary and explore traditions etc.. We follow a 2 year curriculum.





The EYFS Curriculum

We have 7 areas of learning. These are split into **Prime** areas and **Specific** areas.

Prime areas – communication and language, physical development, personal, social and emotional development.



Specific areas – literacy, mathematics, understanding the world, expressive arts and design.

We promote these themes through our school day. Our long periods of purposeful play are 'sandwiched' between inputs on the carpet (eg. phonics, maths, talking time, investigation and story time).



Personal, Social and Emotional Development (PSED)

The children will be learning to:

- become self-confident.
- become independent.
- make relationships with other children and adults.
- share and take turns.





Communication and Language (C&L)

The children will be learning to:

- talk confidently and clearly.
- enjoy listening to stories, songs and poems.
- listen to and understand new words and instructions.

I'm making rocket. The sellotape is sticky.



It's mixing together.



We're Going on a Bear Hunt

Michael Rosen Helen Oxenbury



Adventure language

spooky

scared

lonely

adventurous

challenge

team work



Physical Development (PD)

The children will be learning to:

- move confidently and safely.
- handle a range of equipment eg: bikes, balls, scissors, knife and fork, pencil, paintbrush.
- meet their own care needs eg: toileting, washing hands
- dress and undress themselves eg: put on coats, do up their zip.



The children will have PE each week with Mr Langford.



Literacy: Reading / Writing

At St George and St Teresa we want all children to develop a love for stories, books and reading. Each week children will choose a library book to take home. Please read a story with your child every day at home to help them to develop a love for reading!



To develop writing skills children take part in Write Dance and Dough Disco sessions. Later on they will learn to write their name.



We teach the children to read following Read Write Inc. Phonics. In Nursery, the children follow Phase 1 of Letters and Sounds which teaches important pre-reading skills. They will also take part in reading activities and have shared story time at different times each day.

www.mrthorne.com



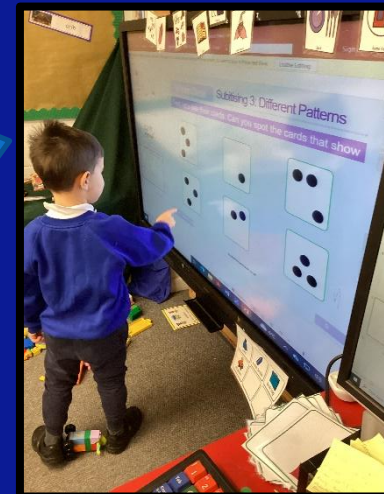
Mathematics: Number / Numerical Patterns

The children will be learning to:

- develop an understanding of maths through stories, songs, games and imaginative play.
- recite, count and recognise numbers to 5.
- understand ideas such as 'heavier than' or 'bigger'
- be aware of shapes and space.
- learn about length, weight and capacity through real life experiences.



3 or not 3?
How do you
know?



Karen Wilding – introducing us to the idea of subitising (a new addition to the Maths curriculum).

<https://www.youtube.com/channel/UCF7b31eemNHalOm6UIG6eiQ/videos>



Understanding the World.

The children will be:

- exploring the world around them and talking about what they see.
- building with different materials.
- developing positive attitudes about the differences between people.
- beginning to understand the need to care for the natural environment.

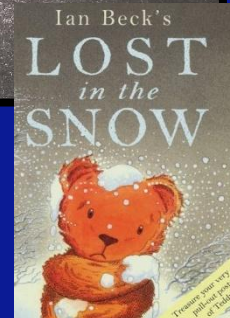
We loved eating noodles for Chinese New Year.



It is steep so will go faster.



A Chinese dragon.



It's melting 'cos the sun is burning it.

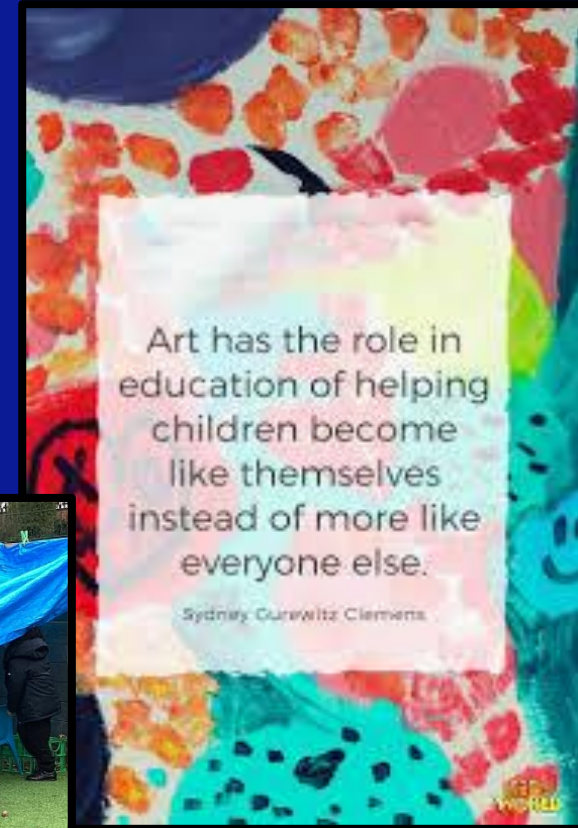


Expressive Arts and Design

The children will explore:

- colours, shapes and textures.
- making things.
- role play.
- making music.
- cooking.
- singing and rhymes.

We will learn that all of our creative ideas are unique and valued.





Parents as partners

- Talk to your child about what they have been doing at school.
- Read with your child on a regular basis.
- Encourage your child to become an independent learner.
- Bring in information for your child's learning journey or upload to Class Dojo.



ClassDojo





Important Notes!

The school gates open at 8.40am and the classroom door opens at 8.45am.

The register will be taken by 9.00am. Please make sure that your child is on time for school.

It is very important that your child arrives by 8.55a.m so they can enter school through the classroom door.

Please could parents who bring their children late to school go to the School Office so that your child can be marked present and your child can choose a lunch.

Absence

If your child is absent from school for any reason, please could you telephone the school before 8.45am to confirm why your child is not at school.

When phoning school, press 1 on the menu to leave a message explaining why your child is absent. We have a system of computerised registers and if we do not have this information it will be recorded as an unauthorised absence and will automatically be shown on your child's report at the end of the year.

If you do have any concerns, please arrange an appointment at the office to see a member of the Senior Leadership Team.

Schools now have to keep statistics on reasons for absence and publish them, so it is essential that you let us know for our records.



School Uniform

Blue tracksuit bottoms
St George and St Teresa Jumper
Pale blue polo shirt
Black school shoes

Waterproof warm coat

PE Kit

yellow t-shirt
blue shorts
black pumps – Velcro (for indoors)
trainers
school hoodie

** On PE day/s children come to school wearing their PE kit + trainers. Pumps to be kept on their peg in a drawstring bag.**

Wellies



NAME EVERYTHING!!!!!!



Please include a spare pair of pants and socks in their PE bag.



Snacks & Drinks

- In Nursery, we have fruit or vegetables each day part way through the morning.
- Milk is provided in the afternoon.
- Water bottles – water only (don't put in book bags please).
- You can see the lunch menu for each day and what your child has chosen – ParentPay.



School Dinners / Lunch time



The children and their teacher walk to the dinner hall at 11.45am. We have high expectations of all the children so we do encourage children to be as independent as possible. We will help the children to understand what to do and stay in the dinner hall with them. The children then go back to Nursery once they have finished eating.



Free School Meals

WHO IS ELIGIBLE FOR FREE SCHOOL MEALS?

- Income support
- Income-based jobseeker's allowance
- Income-related employment and support allowance
- National asylum seeker support
- Child tax credit (provided you're not also entitled to working tax credit and have an annual gross income of no more than £16,190)
- The guaranteed element of state pension credit
- Working tax credit run-on - paid for four weeks after you stop qualifying for working tax credit.
- Universal credit with annual net earned income of less than £7,400

HOW TO APPLY FOR FREE SCHOOL MEALS

You should only apply for free school meals if you receive one of the benefits listed above. For universal infant free school meals, speak to your child's school.

- Apply online



Be part of our school community!



Visit our school website! Also includes information about our school and key contact details.

Follow us on X by searching @stgandtschool

