



Year 4  
Parent Information Session  
Miss Fuge

July 2025



back2school



prayer

"Dear Lord, use my eyes to  
*see* new friends.

Open my ears to *hear* my teacher.

Open my mind to *learn* new things.

Let my heart  
*remember* YOU are near  
when I'm afraid.

Help me to *love* others like you do.

I want to  
*shine* your light so bright in my school."

*Amen.*

© Courtney DeFeo

# Example Timetable



## St George and St Teresa School Timetable YEAR 4

	8.40	8.55	9.30	10.35	10.50	11.45	12.00	1.00	3.30-3.40	
	Supervision								Supervision	
<b>MONDAY</b>	GMW	Gospel Assembly 9.10 – 9.40	Maths	B	English			Humanities	Art/ D&T	S t o r y
<b>TUESDAY</b>	GMW	Teacher led Assembly 9.05 – 9.20	Maths	R	English	M a s t e r y	LUNCH	Science	PE SL	S t o r y
<b>WEDNESDAY</b>	GMW	Key Stage Assembly 9.05 – 9.30	Maths	E	English			RE	French	S t o r y
<b>THURSDAY</b>	GMW	Child led Assembly 9.05 – 9.20	Maths	A	RE		BREAK	PE SL	English	S t o r y
<b>FRIDAY</b>	GMW	Time to Shine / Class Council Assembly 9.15 – 9.35	Maths	K	English	M a s t e r y		PSHE/RHE	Music	S t o r y

# Curriculum Map

These will be available on our school website

	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<i>Catholic Schools' Pupil Profile</i>	Curious and active	Intentional and prophetic	Grateful and Generous	Attentive and Discerning	Compassionate and Loving	Faith-filled and Hopeful
<i>Catholic Social Teaching</i>	Stewards of Creation	Family and Community	Rights and Responsibilities	Options for the Poor and Vulnerable and Dignity of the Human Person	Dignity of Work	Solidarity and the Common Good
<i>RE - Learning and Growing as the People of God</i>	Unit A – Creation and the Story from Abraham to Joseph  Unit B – Jesus Teaches Us How To Pray	Unit C – Advent  Unit D – Christmas	Unit E – Jesus Light of the World and Beloved Son  Unit F – Old Testament: Moses – King David	Unit G – Lent  Unit H – Holy Week	Unit I – Easter  Unit J - Pentecost	Unit K – Sharing in the Life of Christ  Unit L – Special Roles and Responsibilities
<i>PSHE / RSE</i>		Unit 1- Religious Understanding	Unit 2- Me, my body, my health.	Unit 3 – Emotional Wellbeing	Unit 4 – Life Cycles	Unit 5 – Religious Understanding Unit 6- Living in the wider world.
<i>English</i>	Finding Freedom – Varmints and <u>Zombierella</u>	Invention and Innovation – Farther and The Story of Flight	Darkness and Light – Frindlewylde and Firework Makers Daughter	Taking Courage – The Matchbox Diary and Norse Myths	Unearthing Civilisations – Tutankhamun and The Last Firefox	A Window to the World – Lion, Witch and the Wardrobe
<i>Maths</i>	Place value  Addition and subtraction	Multiplication and division  Area	Multiplication and division continued  Length and perimeter	Fractions  Decimals	Decimals  Money  Time	Shape  Statistics  Position and direction
<i>Science</i>	Teeth and digestion	Electricity	Sound	States of matter	Classification and environments	Classification and environments

# Curriculum Map continued

<i>Art and Design</i>	Drawing: Power prints		Painting and mixed media- Light and dark		Craft and design: Fabric of nature	
<i>Computing</i>	Online Safety	Computing systems and networks	Programming with Scratch	Data Handling	Programming – Computational thinking	
<i>Design and Technology</i>		Electrical systems- Torches		Structures- pavilions		Mechanical systems- making a slingshot car
<i>Geography</i>			The USA		Amazon Rivers and Rainforests	Amazon Rivers and Rainforests
<i>History</i>	Roman Invasion	Roman Britain		Maya Civilisation		
<i>French</i>	Portraits - describing	Clothes	Numbers, calendars and birthdays	Weather	Food	French and the Eurovision
<i>Music</i>	<u>Ukelele</u>	Adapting and transposing motifs (Romans)	Instrumental scheme (South America)	Samba, carnival sounds and instruments	Body and tuned percussion (Rainforests)	Changes in pitch, tempo and dynamics (Rivers)
Physical Education	PE <b>Gymnastics</b>  Games <b>Hockey</b>	PE <b>Fundamentals</b>  Games <b>Handball</b>	PE <b>Dance</b>  Games <b>OAA</b>	PE <b>Swimming</b>  Games <b>Tennis</b>	PE <b>Ball Skills</b>  Games <b>Cricket</b>	PE Athletics - <b>Sports day</b> Games <b>Rounders</b>

# Religious Education

<b>RE – Learning and Growing as the People of God</b>	<b>Unit A – Creation and the Story from Abraham to Joseph</b>  <b>Unit B – Jesus Teaches Us How To Pray</b>	<b>Unit C – Advent</b>  <b>Unit D – Christmas</b>	<b>Unit E – Jesus Light of the World and Beloved Son</b>  <b>Unit F – Old Testament: Moses – King David</b>	<b>Unit G – Lent</b>  <b>Unit H – Holy Week</b>	<b>Unit I – Easter</b>  <b>Unit J - Pentecost</b>	<b>Unit K – Sharing in the Life of Christ</b>  <b>Unit L – Special Roles and Responsibilities</b>
---	---	---	---	---	---	---

# English

## Autumn 1: Finding Freedom

Varmints and Zombierella

## Autumn 2: Invention and Innovation

Farther and Sky Gazing

## Spring 1: Darkness and Light

Frindleswylde and The Firework  
Maker's Daughter

## Spring 2: Taking Courage

The Matchbox Diary and Norse Myths

## Summer 1: Unearthing Civilisations

The Story of Tutankhamun and  
The Last Firefox

## Summer 2: A Window to the World

The Lion the Witch and the Wardrobe

# Reading

- Please ensure your child reads for **at least 20** minutes per day and regularly discusses the content of their reading with you, including exploring unfamiliar vocabulary.

## Accelerated Reader

- Your child is expected to manage their own reading books and quizzes within the classroom.



# Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number <b>Place value</b> FREE TRIAL  <a href="#">VIEW</a>		Number <b>Addition and subtraction</b>  <a href="#">VIEW</a>		Measurement <b>Area</b>  <a href="#">VIEW</a>		Number <b>Multiplication and division A</b>  <a href="#">VIEW</a>		Consolidation			
Spring term	Number <b>Multiplication and division B</b>  <a href="#">VIEW</a>		Measurement <b>Length and perimeter</b>  <a href="#">VIEW</a>		Number <b>Fractions</b>  <a href="#">VIEW</a>			Number <b>Decimals A</b>  <a href="#">VIEW</a>				
Summer term	Number <b>Decimals B</b>  <a href="#">VIEW</a>	Measurement <b>Money</b>  <a href="#">VIEW</a>	Measurement <b>Time</b>  <a href="#">VIEW</a>	Consolidation	Geometry <b>Shape</b>  <a href="#">VIEW</a>		Statistics  <a href="#">VIEW</a>	Geometry <b>Position and direction</b>  <a href="#">VIEW</a>				

# National Assessment

- Multiplication tables check
  - 1 x 1 all the way up to 12 x 12
- Done online in school
- Up to six seconds per question
- Ideally, should be done little and often at home



- White Rose '1 Minute Maths'
- [Urbrainy.com/mtc](https://www.urbrainy.com/mtc)
- Times Tables Rock Star



# Equipment

- Home School Diaries – please keep in a poly-pocket (school will provide)
- Children should have their own small, clear pencil case with their own sharpener, handwriting pens, purple biros, pencil crayons, named glue sticks and short ruler.
- Reading books (one library, one AR)
- Art/D&T shirt/apron as required by teacher
- P.E./Games Kit

# Uniform

Summer (Autumn 1, Summer 1 and 2)	Winter (Autumn 2, Spring 1 and 2)
Trousers – grey (not charcoal), straight-legged trousers/shorts	Trousers – grey (not charcoal), straight-legged trousers/shorts
Dress – blue checked	Skirt/Pinafore – grey (not charcoal)
Socks – grey or white Tights - grey	Socks – grey Tights - grey
Polo shirt – pale blue	Shirt/Blouse – blue shirt
	School tie
Cardigan / V neck jumper – royal blue	Cardigan / V neck jumper – royal blue
Shoes – black, practical, unbranded. Not trainers.	Shoes – black, practical, unbranded. Not trainers.

# P.E./Games Kit

- School hoodie (PE/Games and trips only)
- Gold school t-shirt
- Dark blue/Navy shorts (unbranded)
- White socks
- Tracksuit bottoms (navy or black, unbranded). Optional for cold weather.
- Trainers (Outdoor), Pumps (Indoor) – pumps can be left in school.

PE kits should be worn on the day they will be having their PE/Games lessons.

# Snacks

**We are a nut-free school.**

- KS2 only - Children in KS2 are invited to bring a healthy snack for morning break if they wish. Please ensure that your child has a water bottle in school every day: no crisps, no chocolate, no sweets.
- Water only for drinking – in a bottle with a sealable top that they know how to use. We have been asked **not** to supply children with cups if they forget their water bottles. The communal fountains are out of commission until further notice but there are still fresh-water filters available for children to use.



# Homework

- Children should read every night.
- Spellings will be given every Friday with an associated test the following Friday.
- Retrieval homework based on previous learning will be given fortnightly on Fridays to support learning being embedded. This will be knowledge and skills based.
- If the children need extra support with their handwriting, books will be sent home.

# Online Safety

Part of  
Computing  
Curriculum

Sessions  
for  
parents/  
carers



## Know how to deal with bullies

Sadly there are people online who enjoy picking on other users. If you ever feel like you're being bullied online – by anyone, not just someone from school – talk to a trusted adult about it. Together, you can discuss possible steps, such as blocking or reporting the person who's targeting you.

## Manage online relationships wisely

Most people in a relationship chat to their partner online. Just be mindful that once you send a pic or message (even if it's private), you no longer control who else might see it. Messaging someone you've never actually met – and who might not be who they say – is definitely best avoided.

## React well to inappropriate content

When you're researching something online, there's always a chance of finding content that makes you feel uncomfortable or upset. If this happens, you can report it as inappropriate and (hopefully) get it taken down. Tell a trusted adult what happened: they'll help you decide what to do next.

## Report offensive in-game chat

If you game online with your mates, you'll know things can get competitive and heated on the in-game chat. Playing against people you don't know (especially if they're older) raises the risk of offensive comments and even threats. Our advice? Find out how to block or mute those bad losers.

## Learn to spot fake news

If you're looking into a topic for homework or a project, be careful not to get taken in by fake news: content that's deliberately created to mislead people. Check the story with credible sources, like the BBC or Sky News. Trust your instincts, too – if it seems too unbelievable to be true, it's probably fake.

## Keep it 'real' with online friends

Everyone enjoys adding friends and followers on social media. It's important, though, that the people you interact with online really are your friends. If they're just random people you've connected with to increase your contacts, you don't know if they could be trolls or bullies (or worse).



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 01.09.2021



National  
Online  
Safety®

#WakeUpWednesday