



Year 5  
Parent Information Session  
Mrs Miller

July 2025



back2school



prayer

"Dear Lord, use my eyes to  
*see* new friends.

Open my ears to *hear* my teacher.

Open my mind to *learn* new things.

Let my heart  
*remember* YOU are near  
when I'm afraid.

Help me to *love* others like you do.

I want to  
*shine* your light so bright in my school."

*Amen.*

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# Example Timetable



## St George and St Teresa School Timetable

### YEAR 5

	8.45	8.55	9.05		10.30	10.45		12.00	1.00	1.05		3.30-3.40
<b>MONDAY</b>	Gates Open	Registration	9.10 – 9.40 Gospel assembly	Maths	B	Science Classification	L	Registration	Handwriting	RE 60 mins	English Reading	Story
<b>TUESDAY</b>	Gates Open	Registration	Child led Liturgy 9.05 – 9.20	RE 60 mins	R	English Writing	U	Registration	Times Tables	Maths	Music	Story
<b>WEDNESDAY</b>	Gates Open	Registration	Maths	Key Stage Assembly 10.15 – 10.30	E	English Writing	N	Registration	SPaG	Art	Computing	Story
<b>THURSDAY</b>	Gates Open	Registration	PE SL	Teacher-led class liturgy 15 mins	A	PSHE Maths Multiplication / Arithmetic	C	Registration	Times Tables	English Writing	Humanities Geography	Story
<b>FRIDAY</b>	Gates Open	Registration	Time to shine 9.15 – 9.35	Spellings	RE 10 – 10.30 30 mins	Maths	H	Registration	Reading	English Reading	PE Mrs Miller	Story

RE Prayer and Liturgy English Maths PE

# Religious Education

Learning and Growing as the People of God

<b>Unit A – Creation</b>	<b>Unit C – Advent</b>	<b>Unit E – Baptism</b>	<b>Unit G – Lent</b>	<b>Unit I – Easter</b>	<b>Unit K – Work of the Apostles</b>
<b>Unit B – Miracles and the Sacrament of the Sick</b>	<b>Unit D - Christmas</b>	<b>Unit F – Parables and Sayings of Jesus</b>	<b>Unit H – Holy Week</b>	<b>Unit J – Pentecost Other Religions: Sikhism</b>	<b>Unit L – Marriage and Holy Orders</b>



# Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value FREE TRIAL <a href="#">VIEW</a>		<i>Free trial</i> Number <a href="#">VIEW</a>	Number Addition and subtraction <a href="#">VIEW</a>		Number Multiplication and division A <a href="#">VIEW</a>			Number Fractions A <a href="#">VIEW</a>			
Spring	Number Multiplication and division B <a href="#">VIEW</a>			Number Fractions B <a href="#">VIEW</a>		Number Decimals and percentages <a href="#">VIEW</a>			Measurement Perimeter and area <a href="#">VIEW</a>		Statistics <a href="#">VIEW</a>	
Summer	Geometry Shape <a href="#">VIEW</a>			Geometry Position and direction <a href="#">VIEW</a>		Number Decimals <a href="#">VIEW</a>			Number Negative numbers <a href="#">VIEW</a>	Measurement Converting units <a href="#">VIEW</a>		Measurement Volume <a href="#">VIEW</a>



Literacy  
Tree

# Literacy

Theme	Ambition & Desire	Power Vs Principles	Belonging & Equality	Legends & Folklore	Lessons From History	Mystery & Truth
Writing	Robot Girl  - Science Fiction Narrative	The Odyssey  - Epic Story	The Lost Thing  - Own Version Narrative	Beowulf  - Legend	Kaspar Prince of Cats  - Newspaper Article	High Rise Mystery  - Extended Story
Reading	Hidden Figures Young Readers Edition  – Margot Lee Shetterly	Who Let the Gods Out?  – Maz Evans	Bright Stars of Black British History  – JT Williams	When the Stars Come Out  – Nicola Edwards	The Story of the Titanic for Children  – Joe Fullman	When Hitler Stole Pink Rabbit  – Judith Kerr

# Curriculum Map

Science	Earth and Space	Forces	Properties and Changes of Material		Life Cycles	Getting Older
Art and Design	Painting and Mixed Media – Portraits		Drawing: I Need Space		Sculpture and 3D – Interactive Installation	
Computing	Online Safety	Search engines	Stop Motion Animation		Mars Rover 1	Programming Music
Design and Technology	Electrical systems: Doodlers		Mechanical systems: Making a pop-up book		Developing a recipe.	
Geography			Asia: Mountains, Volcanoes and Earthquakes			
History	Anglo-Saxons and Scots	Vikings			Baghdad and the Middle East	The Industrial Revolution
Languages - French	French Monster Pets	Space Exploration	Shopping in France	French Speaking World	Verbs in a French week	Meet my French Family
Music	Composition and Notation	Blues	Holi Festival		South and West Africa	Ukelele
Physical Education	PE <b>Gymnastics</b>  Games <b>Netball</b>	PE <b>Swimming</b>  Games <b>Fitness</b>	PE <b>OAA</b>  Games <b>Dodgeball</b>	PE <b>Dance</b>  Games <b>Tennis</b>	PE <b>Rounders</b>  Games <b>Football</b>	PE <b>Athletics - Sports day</b>  Games <b>Cricket</b>

*These are also available on our school website*

# Additional Reading

- Your child will be bringing home an AR book, that is matched to their reading ability.
- Please ensure your child reads for **at least 20** minutes per day and regularly discusses the content of their reading with you, including exploring unfamiliar vocabulary.
- When your child has finished a book, they need to complete an online quiz. Only then will they be able to get a new book.
- Once a term, they will complete a star reader test, which identifies their reading confidence band.

# Equipment

- Home School Diaries – please keep in a poly pocket, which the school will provide.
- Reading book. Optional: Plastic folder to keep book clean.
- Children should have their own small, clear pencil case with their own sharpener, handwriting pen, spare pen, pencil, pencil crayons, highlighters, named glue stick and short ruler.
- Any 'extras' should be inside a small, wipeable pencil case.
- Art/D&T shirt/apron as required by teacher.
- P.E./Games equipment (see next slide)

# Uniform

Summer (Autumn 1, Summer 1 and 2)	Winter (Autumn 2, Spring 1 and 2)
Trousers – grey (not charcoal), straight-legged trousers/shorts	Trousers – grey (not charcoal), straight-legged trousers/shorts
Dress – blue checked	Skirt/Pinafore – grey (not charcoal)
Socks – grey or white Tights - grey	Socks – grey Tights - grey
Polo shirt – pale blue	Shirt/Blouse – blue shirt
	School tie
Cardigan / V neck jumper – royal blue	Cardigan / V neck jumper – royal blue
Shoes – black, practical, unbranded. Not trainers.	Shoes – black, practical, unbranded. Not trainers.

# P.E./Games Kit

- School hoodie
- Gold school t-shirt
- Dark blue/Navy shorts (unbranded)
- White socks
- Tracksuit bottoms (navy or black, unbranded). Optional for cold weather.
- Trainers (Outdoor), Pumps (Indoor) – pumps can be left in school.

PE kits should be worn on the day they will be having their PE/Games lessons.

# Snacks

**We are a nut-free school.**

- KS2 only - Children in KS2 are invited to bring a healthy snack for morning break if they wish. Please ensure that your child has a water bottle in school every day: no crisps, no chocolate, no sweets.
- Water only for drinking – in a bottle with a sealable top that they know how to use. We have been asked **not** to supply children with cups if they forget their water bottles. The communal fountains are out of commission until further notice but there are still fresh-water filters available for children to use.



# Homework

- Children should read every night.
- Spellings will be given every Friday with an associated test the following Friday.
- Retrieval homework based on previous learning will be given fortnightly on Fridays to support learning being embedded. This will be knowledge and skills based. 10 minutes will be set aside every fortnight to go through homework.

# Extra-Curricular

- European Day of Languages (8 children)
- Maths Challenge (4-5 children)
- Bike-ability
- OLASS Choir
- Chance to Shine Cricket Festival
- Gurdwara Visit
- PGL Residential Trip



# Online Safety

Part of  
Computing  
Curriculum

Sessions  
for  
parents/  
carers



## Know how to deal with bullies

Sadly there are people online who enjoy picking on other users. If you ever feel like you're being bullied online – by anyone, not just someone from school – talk to a trusted adult about it. Together, you can discuss possible steps, such as blocking or reporting the person who's targeting you.

## Manage online relationships wisely

Most people in a relationship chat to their partner online. Just be mindful that once you send a pic or message (even if it's private), you no longer control who else might see it. Messaging someone you've never actually met – and who might not be who they say – is definitely best avoided.

## React well to inappropriate content

When you're researching something online, there's always a chance of finding content that makes you feel uncomfortable or upset. If this happens, you can report it as inappropriate and (hopefully) get it taken down. Tell a trusted adult what happened: they'll help you decide what to do next.

## Report offensive in-game chat

If you game online with your mates, you'll know things can get competitive and heated on the in-game chat. Playing against people you don't know (especially if they're older) raises the risk of offensive comments and even threats. Our advice? Find out how to block or mute those bad losers.

## Learn to spot fake news

If you're looking into a topic for homework or a project, be careful not to get taken in by fake news: content that's deliberately created to mislead people. Check the story with credible sources, like the BBC or Sky News. Trust your instincts, too – if it seems too unbelievable to be true, it's probably fake.

## Keep it 'real' with online friends

Everyone enjoys adding friends and followers on social media. It's important, though, that the people you interact with online really are your friends. If they're just random people you've connected with to increase your contacts, you don't know if they could be trolls or bullies (or worse).



Any problems:

Feel free to speak to me at the end of the day or email the office.

Any questions?



# Snacks



- Children in KS2 are invited to bring a healthy snack for morning break if they wish: no crisps, no chocolate, no sweets, **NO NUTS**.
- In our recent survey, out of 297 snacks recorded over one week, we found less than half were bringing a healthy snack.
- If a child brings a snack that does not meet our policy guidelines, we will hold onto it and return it at the end of the day.
- Please ensure that your child has a sealable water bottle in school every day filled with water only.
- We have been asked **NOT** to supply children with cups if they forget their water bottles.

