



Year 6 Parent Information Session

July 2025



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Faith - We live it, We love it, We learn it.

📍 Bentley Heath, Solihull 🔗 stgandt.solihull.sch.uk 📅 Joined May 2020

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Timetable



St George and St Teresa School Timetable YEAR 6 Summer 2

	8.45	8.55	9.30	10.35	10.50	12.00	1.00	3.30-3.40	
	Supervision							Supervision	
MONDAY		9.10 – 9.40 Gospel assembly	Maths	B	English	L	H W	Music	Geography
TUESDAY		Class liturgy 9.05 – 9.20	Maths	R	RE 60 mins	U	H W	English	PE
WEDNESDAY		Maths	Key Stage Assembly 10.15 – 10.30	E	English	N	M at hs	Computing	PE
THURSDAY		Teacher-led class liturgy 9.05 – 9.20	Maths	A	English	C	M at hs	RE 60 mins	Art
FRIDAY		Time to shine 9.15 – 9.35	Maths	K	English	RE 35 mins	H S p e l l i n g s	Science	French

Curriculum Map

	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Catholic Schools' Pupil Profile	Curious and active	Intentional and prophetic	Grateful and Generous	Attentive and Discerning	Compassionate and Loving	Faith-filled and Hopeful
Catholic Social Teaching	Stewardship of God's Creation					
	Family and Community	Dignity of the Human Person	Rights and Responsibilities	Option for the Poor and Vulnerable	Dignity of Work	Solidarity and the Common Good
RE – Learning and Growing as the People of God	Unit B – Followers of Christ Unit E – Baptism and Confirmation Preparation	Unit A – The Story of the People of God Unit C – Advent Confirmation Preparation	Unit D – Christmas Unit K – Belonging to the Church Community	Unit F – Lent Unit G – Prayers in the Lives of Followers of Christ Unit H – Holy Week	Unit I – Easter Unit J - Pentecost	Exploring other religions – Islam Individual project Unit L – Celebrating the Life of Mary and the Saints
Relationships and Health Education (RHE) and PSHE		UKS2 Module 1, Unit 1 and 2	UKS2 Module 1, Unit 3	UKS2 Module 1, Unit 4	UKS2 Module 2, Unit 2	UKS2 Module 3, Unit 1 and 2
English	Theme: Journeys & Migration The Arrival Shaun Tan (Diary entry)	Theme: Evolution & Inheritance The Last Bear – Hannah Gold (Newspaper articles)	Theme: Protest & Activism Leila and the Blue Fox (First person narrative)	Theme: Utopia & Dystopia Hugo Cabret – Brian Selznick (Biography)	Theme: Fate Vs Free Will The Promise – Nicola Davies (Narrative Poetry)	Theme: Crossing Borders After the War – Tom Palmer (Narrative)
Reading	Fly me home – Polly Yen	Darwin's voyage and discovery – Jake Williams	Malala – Malala Yousafzai	Hugo Cabret – Brian Selznick	Beetle Boy – M.G. Leonard	Some Places More than Others – Renee Watson

These will also be available on our school website

Curriculum Map

Maths	Place Value Addition, subtraction, multiplication and division	Fractions A Fractions B Measurement- converting units	Ratio Algebra Decimals	Fractions, decimals and percentages Area, perimeter and volume Statistics	Geometry – Shape Geometry – position and direction SATs preparation	Themed projects, consolidation and problem solving
Science	Light and Perception	Classification	Evolution and Inheritance	Electricity and Circuits	Circulation and Lifestyle	
Art and Design	Photography		Make my voice Heard		Still Life Art & Design Skills	
Computing	Online Safety	Data Handling – Big Data 1	Computing Systems and Networks - Bletchley Park Online Safety	Creating media – History of Computers	Online Safety	Programming – intro to Python
Design and Technology	Textiles: Waistcoats		Structure: Playgrounds		Digital World: Navigating the World	
Geography		Global Challenges			Mapping the World	
History	Ancient Egyptians		Conflict and Resolution			Making our Mark
Languages - French	French Sport and the Olympics	French Football Champions	In my French House	Planning a French Holiday	Visiting a Town in France	
Music	Dynamics, pitch and tempo	<u>Ukelele</u>	Baroque	Theme and variations	Composing and performing a leavers' song	
Physical Education	PE Swimming Games Netball	PE OAA Games Dodgeball	PE Gymnastics Games Tag Rugby	PE Dance Games Football	PE Fitness Games Cricket	PE Athletics - Sports Day MAC Athletics Games <u>Rounders</u>

Religious Education

RE – Learning and Growing as the People of God	Unit B – Followers of Christ Unit E – Baptism and Confirmation Celebrations Confirmation Preparation – Gifted in the Spirit/This is Me	Unit C – Advent Confirmation Preparation – Gifted in the Spirit/This is Me	Unit D – Christmas Unit K – Belonging to the Church Community	Unit F – Lent Unit H – Holy Week	Unit I – Easter Unit L – Celebrating the Life of Mary and the Saints Unit J - Pentecost	Unit G – Prayers in the Lives of Followers of Christ Unit A – The Story of the People of God Exploring other religions – Islam Individual project
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Sacrament of Confirmation

Working in close partnership with Father John. Sunday 25th January
Expectation that the children will also do preparatory work at home for these sacraments.

Sacrament - Confirmation

- Most of the preparation will take place in school but some homework will be given.
- Enrolment ceremony (Date TBC soon)
- There will be parents' meetings closer to the time.
- A letter confirming the details of the Confirmation service will be shared with you in due course.

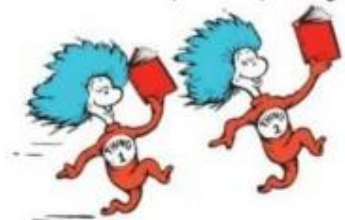
English

English	Theme: Journeys & Migration The Arrival Shaun Tan (Diary entry)	Theme: Evolution & Inheritance The Last Bear – Hannah Gold (Newspaper articles)	Theme: Protest & Activism Leila and the Blue Fox (First person narrative)	Theme: Utopia & Dystopia Hugo Cabret – Brian Selznick (Biography)	Theme: Fate Vs Free Will The Promise – Nicola Davies (Narrative Poetry)	Theme: Crossing Borders After the War – Tom Palmer (Narrative)
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Reading

- Skills taught through Literacy Tree scheme 2 lessons per week
- Please ensure your child reads for at least 20mins per day
- Accelerated Reader books should be kept in your child's bag and brought into school every day – lots of opportunities to read at school.
- Manage their own – growing independence for secondary.

The MORE
that you read,
the MORE things
you will know.
The MORE that you
Learn,
the MORE places you'll go.





Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value FREE TRIAL VIEW		Number Addition, subtraction, multiplication and division VIEW				Number Fractions A VIEW		Number Fractions B VIEW		Measurement Converting units VIEW	
Spring term	Number Ratio VIEW		Number Algebra VIEW		Number Decimals VIEW		Number Fractions decimals and percentages VIEW		Measurement Area, perimeter and volume VIEW		Statistics VIEW	
Summer term	Geometry Shape VIEW			Geometry Position and direction VIEW	Themed projects, consolidation and problem solving VIEW							

Mastery in Mathematics

You can continue to help your child by talking about maths positively at home. Children are influenced by those around them.

It's important to help your child develop a growth mindset in mathematics too.

If you are unsure about any concepts, or you want to learn more about the methods, models and images used to teach maths, ask a teacher to explain how you can help at home.



- **Make the most of shopping trips and other outings** – talk about spending money and calculating change. Does your child understand the offers they see on signs or adverts in shops?
- **Maths is a broad subject, and encompasses topics like measure and shape!** Can your child recognise shapes in their everyday surroundings? Can they tell the time, or use weighing scales?
- **Think about how you can involve your child in everyday problem solving.** You may be planning a party, or cooking dinner. Many tasks involve sharing, or using fractions!

Assessment at the end of Key Stage 2

Reading and Maths

- 2026 Key Stage 2 SATs are due to take place during the week starting on Monday 11th May and ending on Thursday 14th May.
- Tests are strictly timed, but children will be given breaks between the papers.
- SATs papers are marked externally by trained markers.

English – Spelling, Punctuation and Grammar

- **Grammatical terms / word classes**
- **Functions of sentences**
- **Combining words, phrases and clauses**
- **Verb forms, tense and consistency**
- **Punctuation**
- **Vocabulary**
- **Standard English and formality**
- **Spelling.**

Teacher assessment framework at the end of key stage 2

Writing

- Purely teacher assessed (although external moderation can impact judgements)
- Much more focus on the technical aspects of writing i.e. handwriting, spelling, punctuation and grammar
- Not a scaled score. To achieve a judgement, all of the criteria must be met for that level and all levels below. **No notion of 'best fit'.**
- Science

Equipment

- Reading book
- It would be useful for your child to have a small pencil case with their own sharpener, handwriting pen, spare pen, pencil crayons, highlighters, glue stick and short ruler.
- Any 'extras' should be inside a small, wipeable pencil case.
- P.E. Kit to be worn on appropriate day.

P.E./Games Kit

- School hoodie (PE/Games and trips only)
- Gold school t-shirt
- Dark blue/Navy shorts
- White socks
- Tracksuit (navy or black) bottoms (optional for cold weather)
- Trainers (outdoor), pumps (indoor) – pumps can be left in school.

PE kits should be worn on the day they will be having their PE/Games lessons.

Homework

- Children should read every night.
- Spellings will be given every Friday with an associated test the following Friday.
- Retrieval homework based on previous learning will be given fortnightly on Fridays to support learning being embedded. This will be knowledge and skills based.
- If the children need extra support with their handwriting, books will be sent home.
- SATs Revision homework will be given from February onwards

Online Safety

Part of
Computing
Curriculum

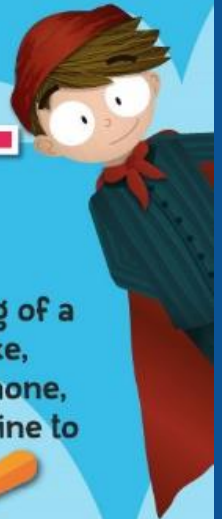
Sessions
for
parents/
carers





BACK TO SCHOOL

Online Safety Tips for Children



Wow, it's September already! The month when autumn officially starts and ... oh yeah, the beginning of a new school year. Every cloud has a silver lining though! Another term means new friends to make, different stuff to learn, fresh online trends to jump on and exciting new games to play on your phone, computer or console. We've compiled a list of our top tips to ensure that - whether you're going online to chat, research things or just have fun - you can do it safely.



Be cautious with your profile

Be careful not to give out too much info on your social media or gaming profiles. Details like your full name, address or school's name could all help strangers to actually find you offline. A trusted adult can help you make your profiles private - so only your family and actual friends can contact you.



Lock your devices

Taking your phone or tablet to school? Turn password protection on. It keeps your private info safe and stops anyone accessing your device without permission. Passwords should be memorable to you - but difficult for anyone else to guess. Get a trusted adult to write it down in case you forget it!



Be smart with screen time

Too much screen time, especially just before bed, can affect your quality of sleep. Losing sleep, or not sleeping well enough, messes with your concentration and energy levels. Try muting notifications so you don't get pinged late at night: you'll feel fresher and more focused the next day.



Know how to deal with bullies

Sadly there are people online who enjoy picking on other users. If you ever feel like you're being bullied online – by anyone, not just someone from school – talk to a trusted adult about it. Together, you can discuss possible steps, such as blocking or reporting the person who's targeting you.

Manage online relationships wisely

Most people in a relationship chat to their partner online. Just be mindful that once you send a pic or message (even if it's private), you no longer control who else might see it. Messaging someone you've never actually met – and who might not be who they say – is definitely best avoided.

React well to inappropriate content

When you're researching something online, there's always a chance of finding content that makes you feel uncomfortable or upset. If this happens, you can report it as inappropriate and (hopefully) get it taken down. Tell a trusted adult what happened: they'll help you decide what to do next.

Report offensive in-game chat

If you game online with your mates, you'll know things can get competitive and heated on the in-game chat. Playing against people you don't know (especially if they're older) raises the risk of offensive comments and even threats. Our advice? Find out how to block or mute those bad losers.

Learn to spot fake news

If you're looking into a topic for homework or a project, be careful not to get taken in by fake news: content that's deliberately created to mislead people. Check the story with credible sources, like the BBC or Sky News. Trust your instincts, too – if it seems too unbelievable to be true, it's probably fake.

Keep it 'real' with online friends

Everyone enjoys adding friends and followers on social media. It's important, though, that the people you interact with online really are your friends. If they're just random people you've connected with to increase your contacts, you don't know if they could be trolls or bullies (or worse).

18+



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Online
Safety®

#WakeUpWednesday

Time for Questions



If you have any questions and/or queries, please feel free to e-mail the school office.