



# Our Lady and All Saints

Catholic Multi Academy Company

## We Are All Saints... Children's Charter

*"To be a saint is not a privilege for the few but a vocation for everyone."*

Pope Francis



All Saints have a love for others



All Saints use their gifts wisely



All Saints are servants of Christ



All Saints are risk takers



All Saints show a love for the world around them



# Introduction from our CSEL

**As Catholic Senior Executive Leader, I am pleased to introduce the Our Lady and All Saints Multi Academy Company 'We Are All Saints... Children's Charter.' This sets out our approach and aspiration to delivering a truly Catholic educational experience for all our children and young people attending our academy schools.**

In the most basic sense, a saint is a "*holy one*," someone who is set apart for God's special purposes. As a result, every follower of Jesus Christ can be a saint. By following the examples of the saints, we will guide, lead and teach our children to emulate their virtuous behaviours and to follow in their footsteps.

**Our charter is arranged into the following principles:**

- **All Saints have a love for others,**
- **All Saints use their gifts wisely,**
- **All Saints are servants of Christ,**
- **All Saints are risk takers,**
- **All Saints have a love for the world around them.**

The five sections set out a blueprint for the overall offer of experiences that our children and young people can expect to receive as they undertake their journey through each stage of both their primary and secondary school lives. It seeks to equip them to become active Christian citizens within their communities and within the world. We want every child and young person, following the example of Christ in his likeness and in his Gospel teachings, to leave school fully confident that, not only are they academically fulfilled but they have also experienced a wide range of activities enriching their hearts, minds and souls.

Children and young people will potentially face a world where there may be indifference to the needs of the poor, gross inequality, injustice and climate change challenges which threaten God's creation. Our charter and overall curriculum offer aim to mould active citizens who, through social action, will have the capability and the will to create lasting change.

As a Catholic Multi-Academy we hereby commit to work with all our children, their parents and carers, and the wider community, irrespective of social status or consideration of wealth, to produce wonderful Catholic citizens for our communities and for this world.

**Our Children are at the focus of all that we do, but Christ is at the centre of everything.**

Peter Davis,  
Catholic Senior Executive Leader

*"The saints were not superheroes, nor were they perfect.  
When they recognised God's love, they followed it and served others."*

Pope Francis

# All Saints have a love for one another

*"No one has ever seen God; but if we love one another,  
God loves in us and his love is made complete in us."*

John 4:12



Through social action and charity, we can work together to really make a difference, be that locally or globally. Based on the perfect example of Jesus Christ, we aim to collaborate, within our family of schools and our local parishes to show a love for all our neighbours.

Through our curriculums and the special ethos fostered across all of our schools we aim to develop a spirit of tolerance, open-mindedness and an understanding of the lives and cultures of those around us.

## Compassionate and Loving

**Compassionate** towards others, near and far, especially the less fortunate; and **loving** by their just actions and forgiving words.

*"And now these three remain: faith, hope and love.  
But the greatest of these is love."*

Corinthians 13:13



# All Saints have a love for others

## EYFS

1. Participate in a whole school fundraiser
2. Invite family members into school to join a fundraising activity
3. Take part in a Catholic social action activity that benefits the school community
4. Participate in an event for the Parish or local community
5. Give to a local foodbank
6. Join in with almsgiving activities during Lent and Advent

## KS1

1. Participate in a whole school fundraiser that makes the world a better place
2. Work together to raise money for trips and learning experiences
3. Take part in a Social action activity that benefits the Parish
4. Host an event for the Parish or local community
5. Give to a local foodbank and find out about how this helps people
6. Lead almsgiving activities during Lent and Advent
7. Participate in the school's Eco Council

## KS2

1. Organise and participate in a whole school fundraiser that makes the world a better place and understand the impact of this
2. Explore service within their parish
3. Experience making a difference in the local community
4. Plan and host an event for the Parish or local community
5. Give to a local foodbank and visit the charity to volunteer some time (deliver the donations, help at the foodbank)
6. Plan and lead almsgiving activities during Lent and Advent
7. Learn about Fairtrade
8. Explore the concept of justice
9. Take a lead in the schools Eco Council

## KS3

1. Organise and participate in a year group fundraiser tailored to the passions and causes close to the year groups' heart
2. Take part in the chaplaincy team and have an active role in organising and leading year group and whole school services and masses.
3. Participate in charity week fundraising activities in Lent
4. Give to a local foodbank and visit the charity to volunteer some time
5. Learn and have empathy for other world faiths
6. Develop a deeper understanding of our own spiritual development
7. Explore service within their parish
8. Experience making a difference in the local community

## KS4/5

1. Organise and participate in a year group fundraiser tailored to the passions and causes close to the Year groups heart
2. Take part in the chaplaincy team and have an active role in organising and leading Year group and whole school services and masses.
3. Explore Catholic philosophy and ethics and develop morally as children of God
4. Give to a local foodbank and visit the charity to volunteer some time
5. Take an active lead in supporting St Chad's Sanctuary
6. Explore service within their parish
7. Experience making a difference in the local community

# All Saints use their gifts wisely

*"As each has received a gift, use it to serve one another, as good stewards of God's varied graces."*

St Peter



Every child is special and every child has been gifted a unique set of skills and talents by God our Father. From the moment children join the Our Lady and All Saints family, we aim to nurture and grow their many God given talents; along with providing a range of stimulating and varied experiences to encourage them to develop further interests and passions.

Across our multi-academy we aim to develop a culture of aspiration and ambition; where every child receives the same opportunities today, so that they have the same life chances and choices in the future.

## Grateful and Generous

**Grateful** for their own gifts, for the gift of other people, and for the blessings of each day; and **generous** with their gifts, now and in the future.

## Learned and Wise

**Learned**, finding God in all things; and **wise** in the ways they use their learning for the common good.

*"Use those talents you have. You will make it.  
You will give joy to the world."*

*Take a tip from nature: The woods would be a very silent place if no bird sang except those who sang best."*

Bernard Meltzer



# All Saints use their gifts wisely

## EYFS

1. Participate in Vocations Day
2. Answer 'Who is God calling me to be?'
3. Understand the belief that God gives them gifts and explore what their gifts and talents are
4. Experience a new sport/activity every half term
5. Be offered at least two extracurricular sports clubs each year (1 free club)
6. Experience competitive sports during an annual 'Sports Day'
7. Join in with a healthy living event

## KS1

1. Participate in Vocations Day and reflect on what God calls them to be
2. Share the talents God has given them
3. Answer 'Who is God calling me to be?' and 'What is my fantasy career?'
4. Openly share their hopes and dreams
5. Be offered at least four extracurricular sports clubs each year (1 free club)
6. Compete in an inter school sports competition
7. Take part in scootability
8. Participate in the School Council
9. Take part in at least one democratic voting process each year
10. Engage in a healthy living event

## KS2

1. Through Vocations Day, learn from representatives of local companies to gain an insight into future careers
2. Become a leader (House captain, Eco council, playground leader, etc)
3. Answer 'Who is God calling me to be?' and 'Based on my skill set, what could my career be?'
4. Know that God gives them gifts and understand how these can bring joy to others
5. Learn to swim 25m unaided and develop water safety
6. Represent school in intra school competitive sports at least once
7. Access Cycling proficiency or cycle activities in school
8. Learn simple First Aid training
9. Participate in at least one alternative sports or physical activity e.g. boccia, rowing, yoga, etc.)
10. Plan and engage with a healthy living event

## KS3

1. Through form time and PSHE lessons, students learn about their personal skills and qualities
2. Students in Year 9 make informed choices for their GCSE options subjects, considering where their options might lead them on their future pathway
3. Explore Christian vocations and discern our faith journey
4. Develop an understanding of human dignity and put this into practice in school, at home and in in the wider community
5. Become a leader (Form Captain)
6. Answer 'Who is God calling me to be?' and 'Based on my skill set, what could my career be?'

## KS4/5

1. Through form time and PSHE lessons, students learn how their personal skills and qualities can be applied to various career paths
2. Students in Year 11 and 13 make informed choices for their Post-16/18 pathway, considering where their options might lead them on their future pathway
3. Learn for the role models of our faith the saints and philosophers who guide us in life
4. Explore ethical and moral dilemmas from a Catholic perspective
5. Become a leader (e.g. Peer Mentor, Prefect)
6. Answer 'Who is God calling me to be?' and 'Based on my skill set, what could my career be?'

# All Saints are servants of Christ

*"To the servant of God... every place is the right place and every time is the right time."*

St Catherine of Siena



All students in Our Lady and All Saints Catholic Multi-Academy Company are encouraged to ask 'Who is God calling me to be?' Through the strong teaching of religious education; the joyous celebration of our Catholic life and the provision of high quality, reflective collective worship opportunities, we offer everyone the chance to consider their vocation and how best to develop and use their faith for the good of others and to worship Christ.

We want everyone within our family of schools to be 'Strong in Faith' considering the example of Our Lady - the 'Handmaid of the Lord' who, in saying yes to God, showed us that we too are able to discover the path to holiness and to authentic spirituality as we become servants of the Lord.

## **Attentive and Discerning**

**Attentive** to their experience and to their vocation; and **discerning** about the choices they make and the effects of those choices.

## **Faith- Filled and Hopeful**

**Faith-filled** in their beliefs and **hopeful** for the future.

*"Use me, God. Show me how to take who I am, who I want to be, and what I can do and use it for a purpose greater than myself."*

Martin Luther King, Jr.



## All Saints are servants of Christ

### EYFS

1. Be actively involved in a daily act of worship
2. Link with a prayer partner
3. Share a prayer bag at home
4. Learn about a festival
5. Attend school Masses when ready
6. Learn to meditate
7. Contribute to the class prayer focus
8. Develop an early understanding of respect and tolerance
9. Develop an early understanding of vocations

### KS1

1. Lead class Masses
2. Lead whole school Masses with their class
3. Plan and lead collective worship
4. Participate in a Nativity or Easter play
5. Contribute to the class prayer focus
6. Experience daily Christian meditation
7. Represent classes as Liturgy Leaders

### KS2

1. Receive bespoke sacramental preparation for the sacraments of Reconciliation, First Holy Communion and Confirmation
2. Learn a comprehensive repertoire of tradition Catholic prayers
3. Attend confession during Advent and Lent
4. Liturgy Leaders have the opportunity to evaluate the Catholic life of the school
5. Plan and lead collective worship – take responsibility for writing bidding prayers
6. Experience a vocations workshop
7. Have the opportunity to pray The Rosary at least twice a year
8. Have access to a school prayer garden
9. Liturgy Leaders have the opportunity to present to governors
10. Attend a Catholic retreat

### KS3

1. Take part in a Youth Alpha course, exploring our faith
2. Attend confession during Advent and Lent
3. Liturgy Leaders have the opportunity to evaluate the Catholic life of the school
4. Plan and lead collective worship – take responsibility for writing bidding prayers
5. Have access to a school prayer garden
6. Attend a Catholic retreat

### KS4/5

1. Take part in a Youth Alpha course, exploring our faith
2. Attend confession during Advent and Lent
3. Liturgy Leaders have the opportunity to evaluate the Catholic life of the school
4. Plan and lead collective worship – take responsibility for writing bidding prayers
5. Have access to a school prayer garden
6. Attend a Catholic retreat

# All Saints are risk takers

*"Be not Afraid, I Go Before you always."*

Deuteronomy 31:8



We want all students to leave us with self-confidence and a strong belief in their abilities. From the very start and throughout their education, confidence is nurtured through outdoor learning; exciting trips aligned to curriculum expectations; residential retreats; the development of public speaking and performance and the opportunity to develop through the arts, through sport and through the competent use of up to date computing resources.

## Curious and Active

**Curious** about everything; and **active** in their engagement with the world, changing what they can for the better.

*"For I, the LORD your God,  
hold your right hand;  
it is I who say to you,  
"Fear not, I am the one who helps you."*

Isaiah 41:13



# All Saints are risk takers

## EYFS

1. Perform to an audience
2. Display creative work to the public at least once per year
3. Learn and sing a range of nursery rhymes with confidence
4. Begin to use a range of computing equipment e.g. iPads
5. Use a range of tools and equipment independently
6. Have the opportunity to choose how to learn and begin to justify choices
7. Confidently take part in role play opportunities
8. Learn outdoors in all weathers
9. Have opportunities for climbing and jumping
10. Taste a range of foods from around the world

## KS1

1. Perform to an audience
2. Read aloud with confidence
3. Read to a congregation during Mass
4. Lead a class assembly
5. Participate in the process of electing (or becoming) a school councillor
6. Use a range of computing equipment with increasing confidence
7. Have the opportunity to select own level of challenge in lessons
8. Begin to learn about online safety
9. Confidently justify an opinion
10. Taste a range of foods from around the world

## KS2

1. Perform to an audience
2. Lead a class assembly
3. Read aloud with confidence including performance poetry and own compositions
4. Read with clarity and confidence to a congregation during Mass
5. Campaign to be appointed to range of responsibilities including Head Boy and Head Girl, House Captain, Sports Captain etc.
6. Have the opportunity to select the most appropriate computing equipment, apps and programs to best support a task
7. Have the opportunity to select own level of challenge in lessons
8. Learn to manage an online presence safely and appropriately
9. Participate in planned debates, confidently justify an opinion
10. Taste a range of foods from around the world

## KS3

1. Perform in front of the class in both Music and Drama
2. Confidently critique their own and others work to make progress and encourage others to do the same
3. Read with clarity and confidence to a congregation during Mass
4. Use apps and computer programs competently and safely
5. Have the opportunity to select own level of challenge in lessons
6. Learn to manage an online presence safely and appropriately
7. Participate in planned debates, in and out of school, and confidently justify an opinion
8. Taste a range of foods from around the world

## KS4/5

1. Confidently critique their own and others work to make progress and encourage others to do the same
2. Read with clarity and confidence to a congregation during Mass
3. Lead a class assembly
4. Use apps and computer programs competently and safely
5. Have the opportunity to select own level of challenge in lessons
6. Learn to manage an online presence safely and appropriately
7. Participate in planned debates, in and out of school, and confidently justify an opinion
8. Taste a range of foods from around the world

# All Saints show a love for the world around them

*"Be praised, my Lord, through our sister Mother Earth, who feeds us and rules us, and produces various fruits with coloured flowers and herbs."*

St Francis of Assisi



Young people are incredibly passionate about caring for the world around them. We aim to build on this passion through developing pupil voice and providing real opportunities through Catholic Social Action and teaching. We provide examples of democracy in practice; a deep understanding of the Right of the Child; of fair trade; current global issues and promoting the celebration of difference.

## Eloquent and Truthful

**Eloquent** and **truthful** in what they say of themselves, the relations between people, and the world.

## Intentional and Prophetic

**Intentional** in the way they live and use the resources of the earth, guided by conscience; and **prophetic** in the example they set to others.

*"The whole of life is coming to terms with yourself and the natural world. Why are you here? How do you fit in? What's it all about?"*

Sir David Attenborough



# All Saints show a love for the world around them

## EYFS

1. Listen to stories from a range of cultures, read by staff and family members
2. Experience an annual Science Week
3. Experience a live performance
4. Meet and appreciate people in the community who help them
5. Work together as a class, whole school or family of schools to lead social action projects that aim to change our world for the better

## KS1

1. Visit an alternative faith place of worship each year
2. Lead a class assembly
3. Experience an alternative faith or cultural celebration
4. Experience a live performance or activity out of school
5. Experience an annual Science Week
6. Be part of or contribute to the school Eco Council
7. Gain an understanding of Fair Trade
8. Support one initiative that can contribute to tackling climate change
9. Regularly have the opportunity to support a range of charities who help causes around the world
10. Begin to learn about the Rights of the Child, through Rights Respecting Schools
11. Work together as a class, whole school or family of schools to lead social action projects that aim to change our world for the better

## KS2

1. Visit an alternative faith place of worship each year
2. Be taught to play a range of instruments by a specialist music teacher
3. Learn a foreign language
4. Produce a collaborative piece of art work
5. Work together as a class, whole school or family of schools to lead social action projects that aim to change our world for the better
6. Select and support charities who help causes around the world
7. Be aware of all the Rights of the Child, through Rights Respecting Schools
8. Experience an alternative faith or cultural celebration
9. Experience a live performance or activity out of school
10. Experience an annual Science Week
11. Be part of or contribute to the school Eco Council
12. Actively promote Fair Trade
13. Learn about and promote a range of initiatives that can contribute to tackling climate change

## KS3

1. Vote in mock elections that run alongside real ones
2. Be taught to play and perform a range of instruments by a specialist music teacher
3. Learn French or Spanish
4. Lead a class assembly
5. Work together as a class, whole school or family of schools to lead social action projects that aim to change our world for the better
6. Select and support charities who help causes around the world
7. Experience a live performance or activity out of school
8. Learn about and promote a range of initiatives that can contribute to tackling climate change

## KS4/5

1. Create a school wide newsletter about issues of justice such as racism and sexism
2. Vote in mock elections that run alongside real ones
3. Be taught to play and perform a range of instruments by a specialist music teacher
4. Work together as a class, whole school or family of schools to lead social action projects that aim to change our world for the better
5. Learn French or Spanish
6. Select and support charities who help causes around the world
7. Experience a live performance or activity out of school
8. Learn about and promote a range of initiatives that can contribute to tackling climate change

# Strong in Faith

## *Guardian Angels*

Guided by the teachings of the Church we pray, work, celebrate, and care for each other and other people using the gifts we have been given by God the Father, Son and Spirit

## *Our Lady of Compassion*

To live as Jesus taught us

## *Our Lady of the Wayside*

Learning and Growing together, rooted in Christ

## *Our Lady's*

Follow your dreams using the guiding light of Jesus

## *St Andrew's*

Live, Love and Learn together as Witnesses of Christ

## *St Anne's*

Each one of us is unique, each one of us is special  
Because we are created by God's love

## *St Anthony's*

Striving to live love and learn joyfully following Jesus Christ

## **St Augustine's**

We Love and Learn together by growing in the friendship with Jesus

## **St Edward's**

We carry the light of Christ as we love, live, learn and look after each other

## **St George & St Teresa**

We live it love it and learn it

## **St John the Baptist**

We will prepare the way by loving, living and learning with the Lord

## **St Peter's**

Faith is our Foundation

## **St Wilfrid's**

We strive to follow Christ's example to always do our best

*"None of us, including me, ever do great things.  
But we can all do small things, with great love,  
and together we can do something wonderful."*

St Teresa of Calcutta

# Our Prayer

## The Magnificat

My soul glorifies the Lord,  
My spirit rejoices in God, my saviour.  
He looks on his servant in her loneliness:  
Henceforth all ages will call me blessed.  
The Almighty works marvels for me.  
Holy his name!

His mercy is from age to age, on those who fear him.  
He puts forth his arm in strength and scatters the proud-hearted.  
He casts the mighty from their thrones and raises the lowly.  
He fills the starving with good things, sends the rich away empty.  
He protects Israel, his servant,  
remembering his mercy, the mercy promised to our fathers,  
to Abraham and his sons for ever.  
Amen

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