

St George and St Teresa Catholic Primary School



Children with health needs who cannot attend school policy

Approved by: Full Governing Body	Date:
Last reviewed on:	
Next review due by:	
Signed by:	
Governor	
Signed by:	
Nicola Wright Head Teacher	

MISSION STATEMENT

St. George & St. Teresa School is a Catholic School where we show love and care to all members of the community.

It is a place where the Trinity is central to our lives; where we pray together, praising Almighty God, learning about Him and growing closer to Him.

It is a place where we work together, living our faith, and learning together, sharing and developing our knowledge, skills and understanding through all aspects of the curriculum.

It is a place where we endeavour to live as Christians in a multicultural, multi ethnic society.

Faith

We live it,

Love it

And Learn it.

The Gospel Values pertinent to this policy are:

Compassionate towards others, near and far, especially the less fortunate; and **loving** by our just actions and forgiving words.

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1. Aims

This policy aims to ensure that:

Suitable education is arranged for pupils on roll who cannot attend school due to health needs

Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

It also based on guidance provided by our local authority. This policy complies with our funding agreement and articles of association.

Under the provisions of the [Education Act 1996](#) (section 19) and the [Equality Act 2010](#), local authorities (LAs) were given the duty to find suitable full-time education (or as much education as a child's condition allows) for children of compulsory school age who because of illness or injury would not otherwise receive 'suitable' education i.e. an education appropriate for the child's age, aptitude, ability and any special educational needs that s/he might have. Although there was no legal time span set after which the LA had to provide education for sick children, the expectation was that provision should be in place within 15 days of the child being unable to attend school.

In 2013, the DfE produced two pieces of statutory guidance. One, for LAs was entitled '[Ensuring a good education for children who cannot attend school because of health needs](#)' (DfE, 2013) and a second later in the year entitled '[Alternative provision](#)' (DfE, 2013) both of which insisted that the education children receive outside mainstream schooling would be of a good quality. LAs were charged with ensuring that such children were educated to a standard which allowed them to take appropriate qualifications and not fall behind their peers in school. Provision should also be made for these children to reintegrate successfully back into school wherever possible.

The [Children and Families Act 2014](#) brought with it a change in the law which now requires schools to make arrangements for children with medical conditions. This applies to pupils who can attend school and who have an identified medical condition.

It is also the responsibility of the school in partnership with the LA, hospital education or home education providers to provide educational support and resources to ensure the child with health needs who cannot attend school is able to access full-time education (or as much as the condition of the child allows) equivalent to that which would be provided to other pupils in the school.

The DfE published statutory guidance to accompany this change in 2015 entitled '[Supporting pupils at school with medical conditions](#)'.

3. The responsibilities of the school

St George and St Teresa Catholic Primary School is aware of our responsibility for children and young people on our roll who have health needs which prevent them coming into school for a period of time. We have the following arrangements in place to minimise as far as is possible, the disruption to their schooling by continuing to provide education as normally as the incapacity allows.

The Local Governing Body is legally responsible under section 100 of the **Children and Families Act 2014** to make arrangements to support children with serious medical conditions. They ensure that policies, plans and procedures to support children with serious medical conditions are properly and effectively implemented.

This includes children who, by reason of illness may not for any period be in School to receive suitable education.

Governors ensure the policy identifies the roles and responsibilities of all those involved in supporting children with serious medical conditions.

The policy is reviewed regularly and is accessible to parents and school staff.

A designated member of staff (The SENDCO) has overall responsibility for effective policy implementation. She is responsible for staff training so that sufficient staff are competent to take on responsibility to support children in School who have medical conditions. She also liaises with the Local Authority (LA) and other partners to ensure that children who are unable to come to School because of illness or injury receive suitable education.

Every child on roll who has a serious medical condition is given an individual healthcare plan (IHP), which is drawn up in partnership with parents, healthcare professionals and, whenever appropriate, the child. Where a child has a special educational need identified in an EHC plan, the IHP should be linked to or become part of that plan. If a child has SEND but does not have an EHC plan, that need is mentioned in their IHP. We also draw up short or longer term IHPs for our children who are unable to attend School because of their medical needs, in liaison with other agencies involved.

PROVISION FOR CHILDREN WHO CANNOT ATTEND SCHOOL BECAUSE OF ILLNESS

In line with section 19 of the **Education Act 1996**, each LA has a duty to ensure that arrangements are in place for the provision of suitable education for those children of compulsory school age who by reason of illness may not for any period receive suitable education, unless such arrangements are made for them. This applies to children and young people:

- Who are of statutory school age.
- Who are not in school for 15 days or more, whether consecutive or cumulative, due to ill health.
- Who are permanently resident in their (the relevant Local Authority) catchment area.
- Where the health need and necessity for absence have been validated as necessary by a medical doctor or other appropriately qualified consultant.
- Who will not receive a suitable full-time education unless alternative arrangements are made for this by the School and the LA, working with other agencies such as the health professionals, social services, hospital school service etc.

It is the responsibility of the School to work with partners to ensure that the provision for a child unable to attend the School because of illness or injury will start as quickly as reasonable. Once assured that provision is in place, the LA will only intervene if it has reason to think that the educational provision being made is unsuitable or insufficient.

The education may be provided in a variety of ways:

- Through part-time education at the School the child normally attends and supplemented by additional work to be done at home.
- School to home liaison, using digital media, remote learning or homework.
- A hospital school if the child has to spend periods of time in hospital.
- Attendance at an Alternative Provision centre.

➤ Home tuition.

TRANSPORT

The provision of temporary transport for a child on medical grounds to and from School can sometimes enable a pupil to attend School who would not otherwise be able to do so, even if this can only be part-time. Parents should apply to the Local Authority in which they reside if transportation is required. Transport for children in wheelchairs can usually be arranged via the LA.

REINTEGRATION INTO SCHOOL

We are aware that returning to School after a period of illness or injury can be an emotional barrier for a minority of children. While the child is away from School, the class teacher will keep in touch with the child and his/her parents. When a return to School is likely, we consult with the parents and key staff (including medical staff, teaching staff and support staff) about concerns, medical issues and the timing of return.

Where possible (and subject to medical advice), we encourage the child to come into School part-time during the period of ill health, as a useful half-way house to full re-integration. Children with medical conditions may be entitled to variations with regard to the sitting of statutory assessments. We want our children to have every opportunity to realise their academic potential, so the School will discuss this with others involved (including the Special Educational Needs Coordinator, medical staff, teaching staff and external assessors) and see what can be arranged in the best interests of the child.

The child's case is reviewed every four to six weeks to see whether the situation has altered in any way, whether a continuation of the current arrangements is necessary or whether a process of re-integration can be started.

This policy is reviewed annually by the Local Governing Body.

COVID-19 Addendum

Children who cannot attend School due to COVID-19 shielding or are required to isolate will be provided with a laptop, if necessary, to access Teams in order to participate in remote learning where appropriate.

4. Monitoring arrangements

This policy will be reviewed annually by Nicola Wright Head Teacher. At every review, it will be approved by the full governing board.

5. Links to other policies

This policy links to the following policies:

Accessibility plan

Supporting pupils with medical conditions

SEND policy